

## **Regional Principals Meeting**

View Ridge Elementary School Library Monday, September 21, 2020 7:30 - 9:30 a.m.

## **Learning Targets:**

- We can connect ideas for action to develop the culture in our schools and to lead for equitable outcomes.
- We can communicate expectations for implementing effective instructional practices in all classrooms.

https://docushare.everett.k12.wa.us/docushare/dsweb/View/Collection-16949/URL-2065

Time	Activities	Facilitator
7:30 - 7:35	Welcome	Jeanne
7:35 - 7:45	Leadership Story Structure	Jeanne
	Reviewing the components of an effective Leadership Story	
7:45 – 8:15	Culture Code	Jeanne
	<ul> <li>The Culture Code "ideas for action" chapters assigned in advance</li> <li>The 4 "A" s Protocol from NSRF</li> </ul>	
	<ul> <li>What assumptions are being made by the author?</li> <li>What do you agree with?</li> </ul>	
	What would you like to <b>argue</b> with?	
	O What does the author make you aspire to or want to act on?	
	* Read the three "Ideas for Action" chapters (Chapters 6, 12 & 17) from The Culture Code and be prepared for a text-based discussion.	
8:15 – 9:15	Collaborative Topics	ALL
	<ul> <li>How are you messaging the "why" of <b>Performance Matters</b>?</li> <li>Inner/outer circle</li> <li>Leadership milestones</li> </ul>	
	<ul> <li>How are you leading for <b>equitable outcomes</b>?</li> <li>Stamped connection</li> </ul>	
	<ul> <li>LID sessions</li> <li>Teacher expectations</li> <li>Culture and climate</li> </ul>	
	<ul> <li>What do you look for when conducting a virtual walk through?</li> <li>Utilize Danielson Resource</li> </ul>	
9:15 - 9:30	Closing	Jeanne

"To know the past is to know the present. To know the present it to know yourself."

- Ibram X. Kendi, Stamped: Racism, Antiracism, and You

